

Numeral 0-10 and Symbol Identification

$10 \ 6 \ 3 \ 5 \ 1 \ - \ 2 \ 0 \ 9 \ 7 \ + \ 8 \ 4 \ = \ \square \quad (15)$

$\square \ 2 \ 9 \ 1 \ 10 \ 3 \ 6 \ 8 \ = \ - \ 4 \ + \ 5 \ 7 \ 0 \quad (30)$

$9 \ 0 \ 2 \ + \ \square \ 7 \ - \ = \ 4 \ 10 \ 8 \ 1 \ 3 \ 5 \ 6 \quad (45)$

$0 \ 1 \ 2 \ + \ 3 \ 4 \ 5 \ - \ 6 \ 7 \ = \ 8 \ 9 \ \square \ 10 \quad (60)$

$8 \ 6 \ 5 \ 3 \ 7 \ = \ 9 \ \square \ + \ 2 \ 0 \ 10 \ 4 \ - \ 1 \quad (75)$

$7 \ = \ 4 \ + \ 10 \ 8 \ - \ 0 \ 6 \ 2 \ 1 \ 3 \ \square \ 9 \ 5 \quad (90)$

$1 \ 7 \ 5 \ 0 \ 6 \ 9 \ 10 \ + \ - \ = \ \square \ 2 \ 8 \ 3 \ 4 \quad (105)$

Student _____

Time _____