

See/Write

	Correct	Error
First Try		
Second Try		

Combine each pair of sentences into one sentence without using the word stated in the rule for each pair.

1. The cat crept softly through the weeds. There was a squeaking noise behind the rock. 5
(Rule: Do not use **because**)
2. It was very hot outside. The man wore a coat and hat. 5
(Rule: Do not use **but**)
3. The ducks went from puddle to puddle. A large pond was only 10 feet away. 5
(Rule: Do not use **although**)
4. She worked in the garden all day. She had many blisters on her hands. 5
(Rule: Do not use **and**)
5. He gave his dog a bath. The dog smelled like a skunk. 5
(Rule: Do not use **because**)
6. It rained all day long. The boys' shelter stayed dry. 5
(Rule: Do not use **but**)
7. They painted the table very carefully. They had paint all over themselves. 5
(Rule: Do not use **although**)
8. He liked playing the piano. He practiced his lessons everyday. 5
(Rule: Do not use **and**)
9. She was afraid to ride the horse. She fell off the horse one time. 5
(Rule: Do not use **so**)

10. The cave was dark and scary. She was afraid of the dark. 5
(Rule: Do not use **and**)
11. The deer was eating acorns in the woods. The boy watched from behind the tree. 5
(Rule: Do not use **while**)
12. They didn't want to see a movie. They decided to go bowling. 5
(Rule: Do not use **since**)
13. The water splashed onto the ground for hours. A hole in the ground grew bigger. 5
(Rule: Do not use **so**)
14. Lights flickered on and off in the house. The storm was far away. 5
(Rule: Do not use **yet**)
15. The boy made extra money mowing lawns. He had enough to buy the bicycle. 5
(Rule: Do not use **because**)

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Curriculum Practice Sheet #3 (Sentence Writing)

1. The following practice sheet should be used with students 4-6th grade
2. The points system is based on the following:
 - 1 – if only one of the two sentences is copied correctly but combined incorrectly
 - 2 – if both sentences are copied correctly but combined incorrectly
 - 3 – both sentences copied correctly or mean the same and combined correctly
 - 4 – both sentences meet criterion and combined creatively
 - 5 – both sentences retain original meaning but rearranged and combined creatively
3. Student will respond on a separate sheet of paper